

## **Rhondda Cynon Taf County Borough Council**

### **Governing Body of Ysgol Gynradd Gymraeg Abercynon**

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

#### **1. Clerk to the Governing Body**

The Clerk to the Governing Body is Janet Jenkins, Governor Support Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

#### **2. Chairperson of the Governing Body**

The Chairperson of the Governing Body is Councillor R Lewis c/o Ysgol Gynradd Gymraeg Abercynon, Greenfield Terrace, Abercynon, Mountain Ash CF45 4TH.

#### **3. Members of the Governing Body**

The following people are currently members of the Governing Body.

<b>Name</b>	<b>Category of Governor</b>	<b>Appointed By</b>	<b>Retirement Date</b>
Cllr R Lewis	<b>LEA</b>	<b>Council Members</b>	31/08/2020
Mrs C Bradwick-Lidster Mrs D Meadan	<b>Community Governors</b>	<b>Governing Body</b>	19/07/2022 08/11/2021
Miss C Parsons Mrs M Sanita Mrs L Young	<b>Parent</b>	<b>Parents</b>	29/10/2023 17/05/2021 29/10/2023
Mrs B Marsh	<b>Teacher</b>	<b>Teaching Staff</b>	5/11/2021
Mrs C Mack	<b>Staff</b>	<b>Non-Teaching Staff</b>	06/10/2023
Mr E Pugh-Evans	<b>Headteacher</b>		

When fully constituted this governing body is made up as follows

<b>LEA Representatives</b>	3
<b>Parent Governors</b>	4
<b>Staff Representative</b>	1
<b>Headteacher</b>	1

<b>Community Governors</b>	3
<b>Teacher Governor(s)</b>	1
<b>Minor Authority (if applicable )</b>	0
<b>Total</b>	13

Elections will be held to fill vacancies for parent governors upon the cessation of the term of office or receipt of a resignation.

#### **4. Resolutions**

There were no resolutions passed at the last meeting.

**5. Election of Parent Governors**

The next election of parent governors has taken place in October 2020. If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

In line with Welsh Government Guidance there are currently no election of parent governors being undertaken. This will be undertaken when the situation normalises.

**6. School Performance Data**

This information is not available due to the pandemic restrictions.

**7. Financial Statement – Period Covered 2019 – 2020**

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2019/20.

**8. School Prospectus**

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Infant to Junior school or Junior/Primary to Comprehensive School.

Parents are informed if any amendments are made to the existing prospectus.

The only changes were staffing changes

**9. School Development Plan**

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2019/20 academic year has been considered and approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. Further information on the current targets and progress being made will be available at the meeting.

The school has completed the Plan for 2020-21 but it has not been ratified by the Governing Body in a formal meeting. This will be accomplished in a meeting during the Autumn term 2020.

The aims and objectives of our school curriculum are to give a broad range of experiences to each child, thus preparing him/her for opportunities, responsibilities and experiences in adult life.

It is an important part of our work at school to help each child realise his/her talents. In the same way as academic ability grows, personal skills also take a long time to nurture.

### **The Foundation Phase**

At this stage, the main building blocks of learning experiences are laid. The emphasis will be on developing essential skills of communication, literacy, numeracy, IT, physical, creative, personal and social. By providing a broad rich curriculum using an integrated approach, we aim to develop the children's interests whilst also recognising their level of maturity. These are important years where the children learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community.

### **The Curriculum at Key Stage 2**

The essential skills of literacy, numeracy, thinking and IT will still be the central focus of our curriculum. But, as their understanding of the different disciplines increases, more time will be given to science and the foundation subjects. The curriculum will still take place within an integrated theme where it is meaningful and relevant.

Therefore it is important, within the boundaries of the National Curriculum, that we prepare our School Curriculum at Ysgol Gymraeg Abercynon to be wide and balanced to suit the needs of our children, always remembering and putting foremost the Welsh ethos of our education, and remembering the words of wisdom:

### **Subjects Taught**

#### **Foundation Phase**

Language development (Welsh)  
Welsh)  
Mathematical development  
Knowledge and Understanding of the World  
Physical Development  
Creative Development  
Personal and Social Development  
Cultural Diversity

#### **Key Stage 2**

Language (English +  
Mathematics  
Science  
Information Technology  
Design and Technology  
History  
Geography  
Art  
Music  
Religious Education  
PSE

## **Religious Education**

Our programme is based on the Christian faith, and in the Foundation Phase children are introduced to one other faith; at Key Stage 2 they are introduced to two others. It is a statutory obligation of school that we put aside at least one hour of teaching time a week for Religious Education. If so wished, parents can exclude their children partially or wholly from these lessons by contacting the Head teacher.

### **10. Use of the Welsh Language - Communication**

This school is a Welsh medium school, lessons and other school activities are communicated through the medium of Welsh. The use of the Welsh language is promoted with all pupils throughout the school day. Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

### **11. Post Inspection Action Plan**

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the School. Parents are provided with a copy of the summary report produced by the inspectors.

Governors monitor progress of the plan at their termly meetings. More detailed information on the progress made will be given at the meeting if required.

### **12. Term Dates and Holidays 2020/2021 Academic Year**

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2020	Tuesday 1 Sept 2020	Monday 26 Oct 2020	Friday 30 Oct 2020	Friday 18 Dec 2020	74
Spring 2021	Monday 4 Jan 2021	Monday 15 Feb 2021	Friday 19 Feb 2021	Friday 26 Mar 2021	55
Summer 2021	Monday 12 April 2021	Monday 31 May 2021	Friday 4 Jun 2021	Tuesday 20 July 2021	66
				<b>TOTAL</b>	<b>195</b>

- i) **Tuesday 1<sup>st</sup> Sept 2020** will be a designated INSET days for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 3 May 2021** for the May Day Bank Holiday.

Significant dates:	Christmas	Friday 25 December 2020
	Easter	Good Friday 2 April 2021 Easter Monday 5 April 2021
	May Bank Holidays	Monday 3 May 2021 Monday 31 May 2021

Any closure(s) for election purposes are to be balanced during the academic year.

### **Significant Dates:**

The Welsh Assembly Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time.

The School day is organised as follows;

**Morning** - 9 :00 – 12:00 (Foundation Phase) / 12:20(Key Stage 2)

**Lunch break** –12:00 – 13:00 (Foundation Phase)/12:20 – 13:15 (Key Stage 2)

**Afternoon** – 13:00 – 15:15 (Foundation Phase) / 13:15 – 15:15 (Key Stage 2)

### **13. Community Focused Schools**

A community-focused school is one that: ‘provides a range of services and activities’, often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes’.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

In Ysgol Gymraeg Abercynon, we work closely with many different members of the community.

The school has regular visits from the police, nurse and dental service in order to enrich our school curriculum.

The school works closely with a variety of outside agencies.

The school makes regular use of the local community and invites community members into school e.g. local authors, PCSO's etc

We have strong links with Urdd Gobaith Cymru who currently run after school provision in the school.

#### **14. Review of School Policies**

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

#### **15. Additional Learning Needs**

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

The School's Special Needs Co-ordinator (SENCO) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The SENCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year, on the date of the PLASC census:

70 pupils were on School Action/Early Years Action.

11 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).

0 pupils were undergoing Statutory Assessment.

1 pupils had statements of Special Educational Needs.

During the 2019-2020 financial year £ 26,000 was allocated to meet the requirements of pupils with Additional Learning Needs. In addition, the Local Authority provided additional support for 1 pupil at the School Action Plus stage.

There were no changes to the policy during the 2019-2020 academic year.

**16. Access for Disabled Pupils**

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day to day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

**17. Fabric of the Building & Provision of Toilet Facilities**

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

The roof was completely replaced on the main building.

The school has toilets within the main building and also Y Gorlan. Toilets in two classrooms were due to be refurbished prior to lockdown. This work will now be carried out when appropriate. The school has ample toileting facilities to meet statutory requirements.

**18. Target Setting**

This information is not available due to the pandemic restrictions.

**19. Attendance Information**

This information is not available due to the pandemic restrictions.

**20. Admission/Transition Arrangements**

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for

Ysgol Gyfun Gymunedol Rhydywaun, however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

**21. School Leavers**

All pupils leaving YGG Abercynon transition to Ysgol Gyfun Gymunedol Rhydywaun.

**22. Sporting Aims and Achievements**

The school takes part in numerous sporting activities throughout the year including football, rugby, athletics, netball and basketball.

All pupils receive Physical Education lessons weekly. All pupils from years 3 to 6 participate in swimming lessons during one term.

The school offers numerous sporting extra-curricular activities and enters teams into many sporting competitions.

Current extra-curricular activities:

Netball, football, rugby and cricket. Pupils also compete in athletic competitions such as the Urdd cross-country races each year.

**23. Healthy Eating**

The school is part of the Healthy Schools programme and has previously won the third 'leaf' of the Healthy School's Award.

All school lunches are provided by Catering Direct who ensure that meals fully meet requirements for healthy eating.

All pupils are encouraged to bring a Healthy Lunchbox.

The school does not allow any sweets or chocolates and the healthy schools council run a Fruit Shop at breaktimes.

All pupils have access to clean drinking water throughout the day.

As part of curricular work, pupils study the importance of healthy eating and drinking.

YGG ABERCYNON SCHOOL

PROVISIONAL FINANCIAL STATEMENT FOR 2019/2020

<b><u>EMPLOYEE COSTS</u></b>	<b><u>Total Spent</u></b>
TEACHERS (including Headteacher/Supply/Reading support)	£969,986
MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	
A.P.T. + C (School Clerks/Nursery Nurses/School Aides)	.
<b><u>PREMISES RELATED</u></b>	
REPAIRS TO BUILDING/SITE, (INCLUDING GROUNDS MAINTENANCE/SECURITY)	£100,623
ENERGY	
RATES	
WATER	
CLEANING MATERIALS	
<b><u>SUPPLIES, SERVICES AND OTHER EXPENSES</u></b>	
SCHOOL EQUIPMENT AND FURNITURE	£91,524
POSTAGE	
TELEPHONES	
INSURANCE	
CLERKING GOVERNING BODY/FINANCIAL ADMINISTRATION/PERSONNEL	
USE OF DISTRICT FACILITIES	
MISCELLANEOUS	
TOTAL:	
<b><u>INCOME</u></b>	
MISCELLANEOUS	£165,488
TOTAL	£1,000,827