

## Annual Report to Parents - YGG Abercynon

Dear Parent / Guardian,

Please see below the summary of the Annual Governors Report to Parents.

In line with the School Standards and Organisation (Wales) Act 2013, please see below the guidelines in relation to holding meetings to discuss the report.

If parents want to request a meeting with governors a petition must be received, containing the signatures of 10% of the parents of registered pupils at the school or the signature of 30 parents of registered pupils at the school (whichever is the lower number). The meeting must be held within 25 days of the petition being received but can only be held if there are sufficient days remaining in the school year to accommodate it.

Parents are reminded that this meeting will only be held to discuss a matter relating to the school, not a matter that is personal to an individual group.

If you would like to request a meeting, in line with above requirements, please contact Janet Jenkins Clerk to the Governing Body via e-mail [janet.jenkins@rctcbc.gov.uk](mailto:janet.jenkins@rctcbc.gov.uk) or a letter to Janet Jenkins, Tŷ Trevithick, Abercynon, Mountain Ash. CF45 4UQ.

Yours sincerely,

Diane Meaden - Chairperson of the Governing Body

## **Rhondda Cynon Taf County Borough Council**

### **Governing Body of YGG Abercynon**

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

#### **1. Clerk to the Governing Body**

The Clerk to the Governing Body is Janet Jenkins, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

#### **2. Chairperson of the Governing Body**

The Chairperson of the Governing Body is Mrs Diane Meaden c/o YGG Abercynon, Greenfield Terrace, Abercynon, Mountain Ash, CF45 4UQ

#### **3. Members of the Governing Body**

The following people are currently members of the Governing Body.

| <b>Name</b>  | <b>Category of Governor</b>  | <b>Appointed By</b>       | <b>Retirement Date</b>                         |
|--|------------------------------|---------------------------|--|
| Rev Peter Lewis<br>CBC Rhys Lewis<br>Mr Christopher Newcombe | <b>LEA</b>                   | <b>Council Members</b>    | 09/11/2025<br>31/08/2024<br>28/02/2026         |
| Miss Rebecca Parry<br>Mrs Meredydd Sanita<br>Mrs Lisa Young  | <b>Parent</b>                | <b>Parents</b>            | 24/06/2025<br><br>17/05/2025<br><br>29/10/2023 |
| Mrs Diane Meaden<br>Miss Janis Werrett                       | <b>Community Governor</b>    | <b>Governing Body</b>     | 24/11/2025<br><br>07/06/2025                   |
| Mrs B Marsh  | <b>Teacher</b>               | <b>Teaching Staff</b>     | 05/11/2025                                     |
| Mrs C Mack   | <b>Staff</b>                 | <b>Non-Teaching Staff</b> | 06/10/2023                                     |
| Mrs E Smith  | <b>Executive Headteacher</b> |                           | 31/08/2023                                     |

When fully constituted this governing body is made up as follows

|                      |   |
|----------------------|---|
| LEA Representatives  | 3 |
| Parent Governors     | 4 |
| Staff Representative | 1 |
| Headteacher          | 1 |

|                                 |           |
|---------------------------------|-----------|
| Community Governors             | 3         |
| Teacher Governor(s)             | 1         |
| Minor Authority (if applicable) | 0         |
| <b>Total</b>                    | <b>13</b> |

#### 4. Resolutions

There were no resolutions passed at the last meeting.

#### 5. Election of Parent Governors

The next election of parent governors is due to take place on 29.10.2023  
If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

#### 6. School Performance Data

This information is not available from the authority.

#### 7. Financial Statement

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2021/22.

#### 8. School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Infant to Junior school or Junior/Primary to Comprehensive School.

Parents are informed if any amendments are made to the existing prospectus.

#### 9. School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will

take, over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2021-2022 academic year was approved by Governors. The targets set included short, medium and long-term aims, and were regularly reviewed by the Governing Body.

1. Foundation Phase
2. More Able and Talented
3. Curriculum for Wales
4. Additional Learning Needs
5. Attendance

The curriculum is broad and balanced. The curriculum makes provision for teaching and learning that:

- a. encompasses each of the areas of learning and experience including the mandatory elements within the areas of learning and experience, and
- b. develops the mandatory cross-curricular skills

#### **10. Post Inspection Action Plan**

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the School. Parents are provided with a copy of the summary report produced by the inspectors.

## 11. Term Dates and Holidays 2022/2023 Academic Year

| Term        | Begin                | Half term          |                    | End                 | No. of School Days |
|-------------|----------------------|--------------------|--------------------|---------------------|--------------------|
|             |                      | Begin              | End                |                     |                    |
| Autumn 2022 | Monday 5 Sept 2022   | Monday 31 Oct 2022 | Friday 4 Nov 2022  | Friday 23 Dec 2022  | 75                 |
| Spring 2023 | Monday 9 Jan 2023    | Monday 20 Feb 2023 | Friday 24 Feb 2023 | Friday 31 March 202 | 55                 |
| Summer 2023 | Monday 17 April 2023 | Monday 29 May 2023 | Friday 2 Jun 202   | Monday 24 July 2023 | 64                 |
|             |                      |                    |                    | <b>TOTAL</b>        | <b>195</b>         |

- i) **Monday 5<sup>th</sup> September and Monday 24<sup>th</sup> July 2023** will be a designated INSET days for **all** LA Maintained Schools. The remaining three INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 1 May 2023** for the May Day Bank Holiday.

Significant dates:

|                   |   |
|-------------------|---|
| Christmas         | Saturday 25 December 2022                               |
| Easter            | Good Friday 7 April 2023<br>Easter Monday 10 April 2023 |
| May Bank Holidays | Monday 1 May 2023<br>Monday 29 May 2023                 |

### **Significant Dates:**

The Welsh Assembly Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time.

The School day is organised as follows;

**Morning -** 08:50 to 12:00/12:20

**Lunch break** - 12:00/12:20 to 13.00/13:15

**Afternoon** - 13.00/13:15 to 15.15

## **12. Community Focused Schools**

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

In Ysgol Abercynon, we work closely with many different members of the Community.

The school has regular visits from the police, nurse and dental service in order to enrich our school curriculum. The school also has strong links with the local Sports Centre and allotments.

The school works closely with a variety of outside agencies.

We also have strong links with Urdd Gobaith Cymru.

## **13. Review of School Policies**

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

Policies are reviewed termly by the Policy Review Committee, and are ratified by the governing body. All updated policies are shared with staff and all relevant policies are placed on the school website.

## **14. Additional Learning Needs**

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23<sup>rd</sup> March 2021) under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

The School's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year, on the date of the PLASC census:  
3 pupils were on School Action/Early Years Action.  
4 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).  
2 pupils had statements of Additional Learning Needs.

During the 2021-2022 financial year the Local Authority provided additional support for 3 pupils at the School Action Plus stage.

#### **15. Access for Disabled Pupils**

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

#### **16. Fabric of the Building & Provision of Toilet Facilities**

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

The headteacher's office was moved from the Gorlan building to the main building. The office is now situated on the upper floor between dosbarth Arthur and our intervention room. All classrooms were painted in the main building. New fire doors were put in place on a number of classrooms. A new floor surface was put on the main corridor of the upper floor replacing the carpet. The hall, as well as adjacent corridors and stairwells were painted during the Summer holidays. New canopies were erected on the school yard providing shelter for pupils.

**17. Target Setting**

In line with the regulations, this information is not provided due to the COVID-19 pandemic restrictions.

**18. Attendance Information**

**Termly Attendance**

| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>21-22</b> |
|----------|----------|----------|----------|----------|----------|--------------|
| 89.9%    | 89.3%    | 90.5%    | 87.9%    | 88.3%    | 84.8%    | 88.4%        |

**19. Admission/Transition Arrangements**

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Ysgol Gyfun Gymunedol Rhydywaun, however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

**20. School Leavers**

We had 34 school leavers who all transferred to a Secondary School.

**21. Sporting Aims and Achievements**

The school sporting teams resumed activities and competed in various events following the enforced break caused by the Pandemic. Two members of the school rugby team were selected for the Cynon Valley Schools Under 11's squad. Three members of the school rugby team were selected by the Rhydywaun Cluster Schools Rugby squad and played in the Rosslyn Park seven a side tournament in London. The rugby team won the Cardiff Blues Tag rugby festival held in Abercynon. The girls rugby team reached the semi final stage of the Glamorgan Valleys Urdd tag tournament. The boys football squad competed in both the RCT schools football tournament in Pontypridd and in the Urdd Glamorgan Valleys tournament in Aberdare. The girls football squad won the 'Game on Girls' football tournament in

Treforest. One member of the girls football team represented the RCT girls football team. Sports days or Mabolgampau were held in the Summer term for all pupils. We are very much looking forward to re-establishing our after school sporting clubs in 2022-23.

## **22. Healthy Eating**

At Ysgol Gymraeg Abercynon we encourage pupils to adopt and maintain a healthy lifestyle both at school and at home. We promote healthy eating at every opportunity. Pupils are asked to bring a healthy snack to school for morning break, where members of staff also model this behaviour by eating healthy snacks alongside the pupils. During the day pupils have access to fresh drinking water within the classroom as and when required. Foundation phase pupils also have milk provided for them each day. Pupils who receive school lunch have a choice of water, milk or squash with their meals. As a school we participate in Ionawr with the aim of getting pupils and their families moving, which aims to build lasting active habits. Pupils were encouraged to stay active and healthy during lockdown with their families by following fitness videos such as the Urdd's Ionawr Iachus video and Joe Wicks lockdown workouts. They were also urged to go for regular outdoor walks or bike rides with their families as part of their home learning tasks. During the summer term we promote healthy eating by holding a healthy eating week where children learn about various food groups, their effects on our body and also have the opportunity to taste and prepare healthy snacks. Pupils are encouraged to play cooperatively and respectfully with their peers whilst always following the school rules. Success is always celebrated in our assemblies. We will always endeavour to inspire happy, nurturing relationships and healthy lifestyles at our school.

### YSGOL GYNRADD GYMRAEG Abercynon - PROVISIONAL FINANCIAL STATEMENT FOR 2021/2022

|  | <b><u>Total Spent £</u></b> |
|--|-----------------------------|
| <b>EMPLOYEE COSTS</b>                                      | <b>£1,102,140</b>           |
| TEACHERS (including<br>Headteacher/Supply/Reading support) |                             |
| MANUAL WORKERS<br>(Caretaker/Supervisory                   |                             |

|   |                   |
|---|-------------------|
| Assistants/Cleaners)  |                   |
| A.P.T. + C (School Clerks/Nursery Nurses/School Aides)  |                   |
| <b><u>PREMISES RELATED</u></b>  | <b>£100,921</b>   |
| REPAIRS TO BUILDING/SITE (INCLUDING GROUNDS, MAINTENANCE/SECURITY)                                  |                   |
| ENERGY  |                   |
| RATES   |                   |
| WATER   |                   |
| CLEANING MATERIALS  |                   |
| <b><u>SUPPLIES, SERVICES AND OTHER EXPENSES</u></b>   | <b>£86,699</b>    |
| SCHOOL EQUIPMENT AND FURNITURE  |                   |
| POSTAGE   |                   |
| TELEPHONES  |                   |
| INSURANCE   |                   |
| CLERKING GOVERNING BODY/FINANCIAL ADMINISTRATION/PERSONNEL USE OF DISTRICT FACILITIES MISCELLANEOUS |                   |
| <b>TOTAL</b>  | <b>£1,289,760</b> |
| <b><u>INCOME</u></b>  | <b>-£328,858</b>  |
| MISCELLANEOUS   | <b>£4,416</b>     |
| <b>TOTAL</b>  | <b>£965,318</b>   |